



SYLLABUS

Course Title	Managerial Accounting
Course Number	ACC 104
Number of Credits	3
Course Dates	10/15/18 – 12/15/18
Instructor	Robert Mizerski
Email Address	robert.mizerski@doane.edu
Office Hours/Availability	You may email at any time. Emails will be checked throughout day. Calls accepted Monday - Friday 7:30-4:30.
Phone Number	402.826.8617
Textbook Information: (e.g. title, edition, publisher, ISBN)	Financial Accounting The Impact on Decision Makers Tenth Edition Authors: Porter and Norton ISBN: 978-1-305-65417-4
Additional Course Materials	N/A
Course Description	An introduction to the use of accounting data by managers in directing the internal affairs of organizations. Topics include cost relationship, statement analysis, management reports and other accounting techniques and methodology used for

	management purposes. Upon completion of this course, students will: 1) analyze and interpret information conveyed in financial statements; 2) use standard accounting statements in decision making; 3) read and understand accounting terminology related to managerial accounting; and 4) work effectively with others in teams.
Course Learning Outcomes/Objectives	<p>Obtain a solid foundation in accounting and financial practices.</p> <p>Gain knowledge and understanding of the theories of accounting and the ability to apply those theories to situations in the workplace</p> <p>Gain knowledge and understanding of the ethical and legal issues involved in accounting</p> <p>Gain knowledge and understanding of the nature of change and develop a willingness to anticipate, adapt, and respond effectively to change</p> <p>Obtain an understanding of the value of diversity</p> <p>At the end of this term students will be able:</p> <p>Recognize and define the various types of assets and liabilities.</p> <p>Read and prepare in good form a statement of cash flows.</p> <p>Recognize and explain stockholders equity.</p> <p>Analyze financial statements and explain in writing the results.</p>
Technology Requirements	https://www.doane.edu/faq/minimum-computer-requirements

Course Schedule

Week or Module	Topic	Content	Assessments Matched to Learning Outcomes	Due Date & Time
1	Receivables and Investments	Read Chapter 7	Homework Quiz	Week 1
2	Operating Assets	Read Chapter 8	Homework Quiz	Week 2
3	Current and Long Term Liabilities	Read Chapter 9 & 10	Homework Quiz	Week 3
4	Mid Term	Chapter 7, 8, 9 & 10	Midterm	Week 4
5	Stockholders' Equity	Chapter 11	Homework Quiz	Week 5
6	Statement of Cash Flows	Chapter 12	Homework Quiz	Week 6
7	Financial Statement Analysis	Chapter 13	Homework Quiz	Week 7
8	Final	Chapter 7, 8, 9, 10, 11, 12, & 13	Final	Week 8

Grading Assessments

Type of Assessment	Points	Total possible points
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Homework-6	5% each week-applied to group member grade.	30
Quiz-6	5% each week-no make up	30
Mid Term	20%	20
Final	20%	20

Grade Scale

A+ = 97-100% A = 94-96% A- = 90-93% B+ = 87-89% B = 84-86% B- = 80-83%
 C+ = 77-79% C = 74-76% C- = 70-73% D+ = 67-69% D = 64-66% D- = 60-63%
 F= 59% or below

Participation Policy	<p>A student is expected to be prompt and regularly attend on-ground classes in their entirety. Regular engagement is expected for on-line courses. Participation in class discussions is an integral part of your grade.</p> <p>(Faculty to insert any additional class participation; see resource page for ideas.)</p>
Study Time	<p>Expectation of the amount of time the course requires students to spend preparing and completing assignments. Typically, students could expect to spend approximately 12 hours a week preparing for and actively participating in this 8-week 3 credit hour course. This actual time for study varies depending on students' backgrounds.</p>
Late Work	<p>(Include expectations regarding late work; please see attachment for examples.)</p>
Submitting Assignments	<p>(Include expectations regarding students' submission of assignments, for example, in class or in Blackboard.)</p>
Communication Policy including Assignment	<p>(State your policy on timeliness of communicating with students and length of time needed before assignments will be graded, e.g. 48 hours.)</p>

Feedback	
Academic Integrity Policy	New Academic Integrity Policy to be released AUTM 2018
Academic Support	Please contact academicsupport@doane.edu https://www.doane.edu/graduate-and-adult/academic-support
Disability Services	https://www.doane.edu/disability-services Doane University supports reasonable accommodations to allow participation by individuals with disabilities. Any request for accommodation must be initiated by the student as soon as possible. Each student receiving accommodations is responsible for his or her educational and personal needs while enrolled at Doane University. Please contact Chris Brady at chris.brady@doane.edu or 402-467-9031 for assistance.
Military Services	https://www.doane.edu/graduate-and-adult/military
Anti-Harassment Policy	http://catalog.doane.edu/content.php?catoid=5&navoid=452
Grade Appeal Process	http://catalog.doane.edu/content.php?catoid=5&navoid=238
Credit Hour Definition	Doane University follows the federal guideline defining a credit hour as one hour (50 minutes) of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks (one semester), or the equivalent amount of work over a different time period (e.g., an 8-week term). This definition applies to courses regardless of delivery format, and thus includes in-person, online, and hybrid courses (combination of in-person and online). It also applies to internship, laboratory, performance, practicum, research, student teaching, and studio courses, among other contexts.
Syllabus Changes	Circumstances may occur which require adjustments to the syllabus. Changes will be made public at the earliest possible time.

